

N16 Tots

4 Defoe Road, London, N16 0EF



Inspection date	18 November 2016
Previous inspection date	23 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager makes good use of self-evaluation routines to highlight aspects of the provision that might require further improvement. She ensures that staff attend training on a wide range of topics, which contributes to improving the quality of their childcare and teaching.
- The nursery is well resourced. Staff provide attractive and stimulating play environments. Children are very content and keen to learn. They especially enjoy the daily trips to local parks and gardens.
- Staff support children well in the development of good communication skills. They actively engage children in conversation, helping them to learn new words and find different ways to express their ideas.
- Staff are attentive to children's care needs and maintain a caring and sensitive approach. They encourage health and safety effectively by following appropriate policies and procedures.
- Children's behaviour is good. They develop close relationships with others. They play happily alongside each other and sometimes work together with their friends.

It is not yet outstanding because:

- At times, systems for monitoring do not effectively enable staff to identify areas of children's learning that may need extra support.
- Staff sometimes miss opportunities to support children to follow up their interests and become more independent in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems for monitoring children's progress to highlight more accurately any areas of their learning that may require extra support
- make the most of opportunities to help children direct their own learning and follow their particular interests.

Inspection activities

- The inspector observed children taking part in a variety of activities.
- The inspector accompanied a group of children on a visit to a community garden.
- The inspector spoke with the manager and members of staff.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector sampled documentation, in particular that relating to children's progress and safeguarding.

Inspector

Jill Nugent

Inspection findings

Effectiveness of the leadership and management is good

The manager is fully aware of her responsibilities regarding the statutory requirements for childcare. She works closely with staff and supports them effectively in their professional development. The nursery has a good working partnership with parents. Staff communicate daily with them to help their children move on in their learning. The manager responds to parents' suggestions for extending this partnership. For example, she has recently introduced a different system of assessment to help parents become better informed about their children's progress. Safeguarding is effective. Staff are rigorous in assessing potential risks to children, especially on their daily outings. They are well trained in child protection issues and teach children how to keep themselves safe in different situations.

Quality of teaching, learning and assessment is good

Staff encourage children to take part in activities that provide a wide range of learning experiences. Children become active and creative learners. For example, they enjoy learning when searching through a collection of pebbles, conkers and pine cones. Staff enhance children's imaginative play, helping them to play out their chosen roles and in making links with other areas of learning. Children have good opportunities to extend their creativity and their individual artwork is put on display in 'art galleries'. Staff help children to learn key skills in literacy and mathematics, for example through sharing books, exploring mark making, counting and sorting. Staff are generally knowledgeable about children's levels of development and share regular reports on their progress.

Personal development, behaviour and welfare are good

Staff have an effective system for settling in new children. All children show a strong sense of belonging. Children learn how to behave responsibly and respect others. Staff provide nutritious meals and snacks and they help children learn to feed themselves. Staff are well organised in their procedures for outings. In particular, they have a rigorous approach to safety. For example, they ensure children are well strapped in to buggy seats and know to keep their arms in when going through gateways. Additionally they carry everything they need to keep children healthy, for example first-aid equipment, extra nappies and drinks. Children learn about the natural environment and have opportunities to grow plants in the garden.

Outcomes for children are good

Children enjoy their time in nursery and gain much self-confidence. They make good progress in their learning, given their individual starting points. Children who are learning to speak English as an additional language are well supported and quickly learn to use English to communicate. Children are well prepared for their future learning at school.

Setting details

Unique reference number	EY460389
Local authority	Hackney
Inspection number	1063403
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	34
Number of children on roll	32
Name of registered person	Kimand (UK) Ltd
Registered person unique reference number	RP910966
Date of previous inspection	23 September 2013
Telephone number	0207-998-6589

N16 Tots registered in 2013. The nursery operates from two separate buildings, within walking distance of each other, in Stoke Newington in the London Borough of Hackney. Neither building has outdoor play provision. Children are taken to local parks or gardens for outdoor play. The nursery is open from 8am until 6pm every weekday for 49 weeks of the year. The provider holds early years professional status. There are 12 other members of staff, the majority of whom hold relevant early years qualifications. The nursery is in receipt of funding for the provision of free early years education to children aged two, three and four years.

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